Under the agreement for 2015
Widgee State School will receive

$11,240*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of students at or above the NAPLAN National Minimum Standard or provide an Independent Curriculum Plan.
- Provide professional development for teachers and aides in a whole school approach to the teaching of Reading.
- Purchase resources to support the Reading program.

Our strategy will be to

- Increase teachers’ repertoire of effective strategies for teaching text processing and comprehension across learning areas, using explicit teaching.
- Provide professional development and coaching to ensure teaching staff develop their understanding of the Australian Curriculum and are able to deconstruct Australian Curriculum.
- Develop collaborative data inquiry processes to focus teacher practice.
- Professionally develop teacher aides to consolidate student learning in Numeracy and Literacy (including oral language and metalinguistic).

Our school will improve student outcomes by

- Provide TRS to enable teachers and aides to engage in collaborative data inquiry, action learning, classroom visits and professional conversations.
- Develop and implement a whole school approach to teaching reading.
- Employ a Support Teacher Literacy and Numeracy to work in early years classrooms using reading recovery and multi-lit approaches to develop early literacy skills.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement Standards.

R Machen
Principal
Widgee State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment