



**Principal:** Amelia Olsen  
**Phone No:** 5484 0888  
**Email:-** principal@widgeess.eq.edu.au

**2156 Gympie Woollooga  
 Road, Widgee 4570**

**WIDGEE STATE SCHOOL  
 PARENTS & CITIZENS  
 ASSOCIATION**

The school newsletter is  
 available on our website and  
 School Stream App.

### ***Date Claimers***

Date	Event
Monday mornings 8.20am	Marimba lessons Years 3-6
27-28th May	Bushman's Bar
31 May	Under 8's Day
21-23rd June	School Review
24th June	Rewards Day
11th July	130th Birthday Picnic
20th August	Widgee Pro Rodeo

# **Widgee State School Newsletter**

**From the Principal's Desk**

**27th May 2022**

## **Welcome to Week 6 Term 2**



How cool do our Senior School student polo shirts look? And our school front fence banner? It has been a massive fortnight of organising and planning for a number of major upcoming events...

### **Widgee State School turns 130 years young!**

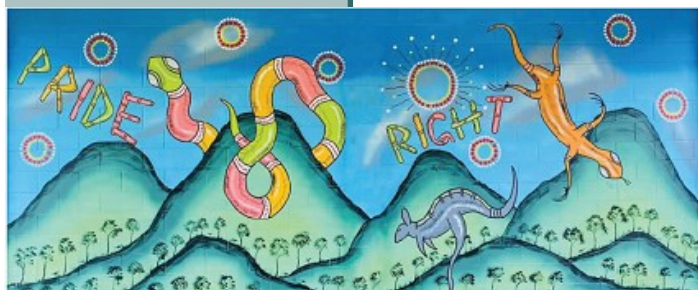
Our 130<sup>th</sup> birthday will be celebrated on Monday 11<sup>th</sup> of July (first Monday of term 3) with a school picnic. – Please put on your thinking caps and get out your dress up items to come dressed in 'olden day style' clothes for the picnic.

Currently, our Year 5 & 6 students are filming the 'Living legends of Widgee,' as a short documentary which fits perfectly with the English and Digital Media Art units which they are working on. We intend to release this short movie in July as a historical moment in time on our school website and social media.

In addition to this, the school has produced some fabulous bookmarks as a memento, which will be available to students, staff, and community members on or after the 130<sup>th</sup> birthday as a keepsake.

### **Widgee Pro Rodeo**

Thanks for all of the great feedback we have received about our upcoming rodeo! The atmosphere around here is electric! Hosting a huge event like a rodeo takes a lot of work, commitment and enthusiasm from our P & C. We are looking forward to bringing this to life in August (Saturday 20<sup>th</sup> of August - the week before the Gympie Music Muster). Stay tuned for more information! The rodeo will raise some much-needed funds for our little school.



**WIDGEE STATE SCHOOL**

1892 - 2022

*130<sup>th</sup> Birthday*

### **Horse Paddock Project—Environmental Education (HoPE)**

Attached to our school is a small parcel of land (approx. 2 acres) affectionally and historically known as 'The Horse Paddock'. Students used to ride their horses to school, but as this is no longer the case, and as part of our on-going school improvement, we would like to make use of this area. By reducing the risks (once it dries out, we will do a burn!), we plan to develop this space by working with the students to create a bike-walking track, native food/sensory garden and build an outdoor classroom. All of this, will work hand in hand with the current development of an Outdoor Learning Hub (headed by Sue Gibson, Principal of Barambah Outdoor Environmental Education Centre) and in conjunction with Barambah, Gympie East, Monkland and Chatsworth to support our shared curriculum delivery. Our ultimate goal is to create an inquiry, scientific-based environmental learning culture here at Widgee. – This is a new and collegially shared concept that we are proud to be an innovative partner in. Our students love the freedom of natural, and creative and team work-play which we believe makes the best decision makers and contributing, caring community members, not just now, but into the future.

### **CLASSROOM INFORMATION**

this week the senior class had a visit from the Gympie Koala Action Group who spoke to our students in regard to the local koalas in our area. Robyn presented our students with some valuable information and we will take this into consideration when planning out our 'Horse Paddock Project'.

It has been great to see the exciting Science, Art, Maths and English lessons being carried out in our classrooms. We aim to show you a photo a day on our Facebook page for the benefit of the parents and community to see what learning looks like at Widgee State School.

### **BEHAVIOUR**

**Week 6** behaviour focus has been on:

I am a learner –

Aim for an 'A' standard.

School motto 'Pride and Right'

One of the ongoing focus areas for WSS is developing our school-wide work ethic and behaviour based on 'Pride and Right'. To ensure behaviour and work ethic become consistent across our school we have our school values of being a LEARNER, being RESPONSIBLE and being SAFE. To live our values and achieve this, we have elected to ask our students three questions:

***Am I proud of my work/behaviour? Why? Why not?***

***Is this my best effort?***

***What could I do better?***

In this reflective manner, these three questions will assist students to self-regulate their own behaviour.

**Weeks 7 & 8**

'I am safe' – I protect myself and others from harm. Responsible reporting and safety issues.

### **REMINDERS**

Mr Pinney and I are working out our Athletics Carnival program and we will let you know the details as soon as we have locked in a plan. At this stage, the main events will be held on Monday of Week 9.

Rewards Day – Last day of term 2. Due to the bumpy nature of the term, we have decided that all students will be invited to a PJ themed Free Dress Day on the last day of school. All students will participate in a rotation of fun activities followed by a movie in the afternoon or sport activity.

On Tuesday our P-2 class will be travelling to Kilkivan for Under 8's day activities. We hope they have a great morning and we are looking forward to hearing about their adventures!

## VOLUNTEERS

Upcoming Bushman's Bar 27<sup>th</sup> and 28<sup>th</sup> of May.- If you can put salad on a plate, help with waiting on tables or dishes, we need you! Contact Kylie at the school for more information.

## GENERAL INFORMATION

Great to see student attendance improve this week. We are now into reporting and assessment for semester one. We anticipate sending report cards home on Wednesday of week 10.

The final week of term 2 will be super busy with the whole school review being carried out on Tuesday, Wednesday and Thursday.

Regards,  
Amelia.

## NEWS FROM THE 3/4 ROOM

This term in science our budding scientists have been investigating how plants grow. They are participating in a guided inquiry, working in collaborative, small groups to conduct an experiment to investigate how seeds germinate. They have created a fair test investigation by changing one variable and recording their findings, regarding which of their three plants grow the best. Progress report on our experiment to date: 21 pots - 1 plant has germinated! That is the joy of science! We are hoping we have a few more plants germinate, so that we have better data to base our findings on.

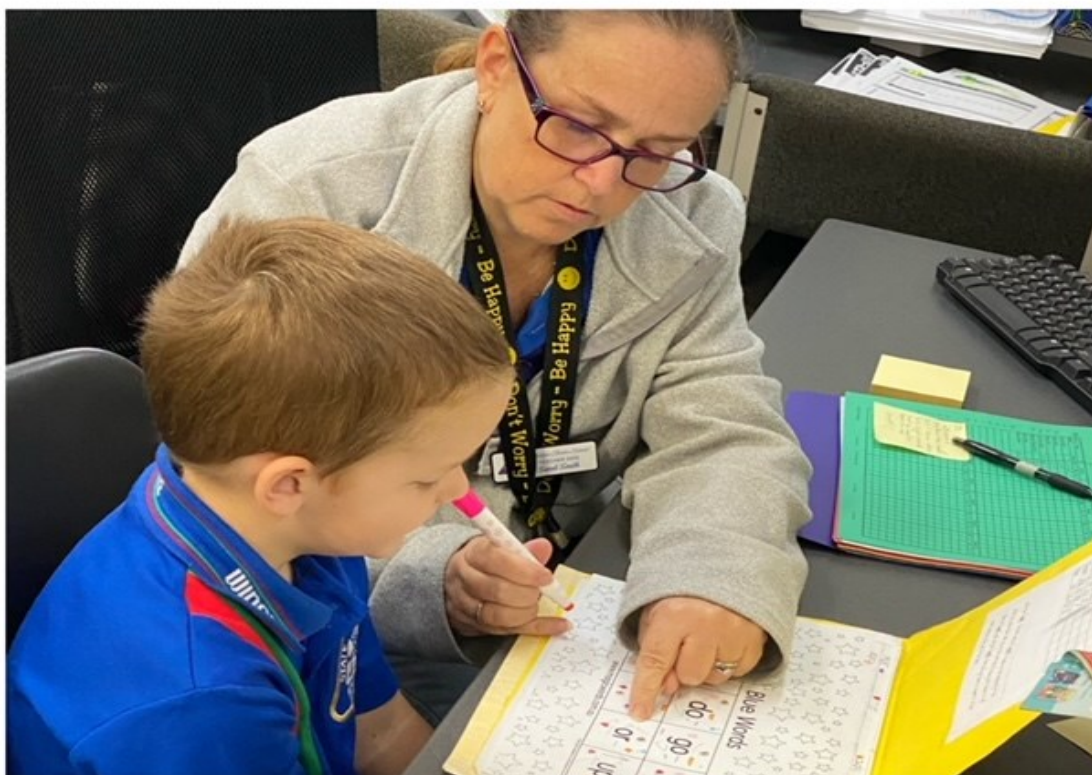
In food technology our classroom has been investigating the production of milk and milk products, past and present. We have been lucky enough to view an old cream can that would have been used in the past by dairy farmers to store and transport their milk/cream to the factories. The students are excited to design and build their taco at the end of the unit.

We are getting to the pointy end of the term and our classroom is starting to get into the assessment of the learning they have done this term.

## DIGITAL LITERACY WITH MRS A







SIGHT WORDS WITH MRS SMITH



*Letter literacy with Miss Allen!*



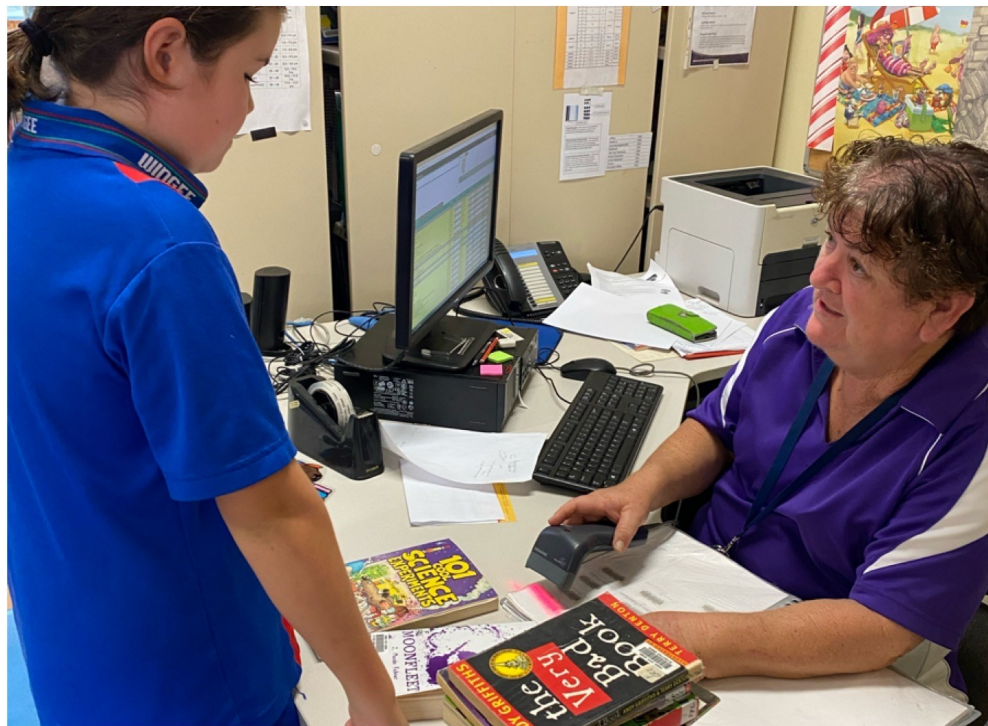


## LANGUAGE ACTIVITIES with miss reedman





## *Reading with Mr Andrews*



**LIBRARY WITH MRS LOHSE**



## MODELLED READING WITH MRS MICHEL



## KOALA SPOTTING WITH MS OLSEN





## MINI-LIT WITH MRS CARTER



REWARDING AN EXCELLENT EFFORT  
**WITH MRS FITZ**



# TERRARIUMS







# STUDENTS OF THE WEEK



## WEEKS 5 AND 6 SNR

**EBONY:** For modelling the school motto of "pride and right" through her love of learning.

**EMILY:** For being a great model to the class in behaviour and work.

**ALYSSA:** For being a great model to the class in behaviour and work

## MID

**ISABELLE:** For consistent improvement in her spelling results between her pre-test and post test.

**KAI:** Kai demonstrated pride in his work, creating a text with beautiful neat handwriting.

## JNR

**ARCHIE:** For his positive attitude to his classwork.

**KALEB:** For consistently completing his homework. Well done Kaleb.



## MAY BIRTHDAYS



ISABELLE—1st

DAKOTA—4th

AURORA—6th

JYE—9th

MRS LOHSE—25th

CHARLEE—10th

ARCHIE—15th



## WIDGEE WELLBEING INFO

# Mental health: the 4 key factors that shape our wellbeing, according to psychologists

New research has unveiled four key statements that can help us understand what 'wellbeing' really means. Type 'wellbeing' into Google and press search, and you'll be confronted by hundreds of websites sharing tips and tricks for living a better life. Interest in self-improvement has surged over the last couple of years and, as such, there is now a myriad of information available about how to feel, eat and perform better.

While it's great to see so many accessible resources available, the sheer amount of content out there can sometimes feel a little overwhelming – especially if you're not sure what 'wellbeing' actually means. We all want to live our best lives, but identifying what that might look like can be tricky to say the least.

But thanks to a new piece of research, things are about to get a lot easier. According to a new study by psychologists at the University of Girona in Spain, your overall wellbeing is defined by four central 'nodes' or factors which interact with one another in a kind of push-pull relationship – and focusing on these four areas can help to bring about positive changes in other areas of your life, too. The four areas that the researchers believe define 'wellbeing' are as follows:

1. Most of the time, I feel proud of who I am and the life I lead
2. In general, I feel positive and confident about myself
3. I enjoy making plans for the future and working to make them a reality
4. In general, I feel I am in charge of the situation in which I live

While these statements may feel a little arbitrary at first, they've been developed from an existing scale used to measure wellbeing across the world – and incorporate key psychological concepts such as self-acceptance, life purpose and environmental mastery.

In short, these statements describe the key qualities that make us feel good – and as such, can help us to identify the areas of our lives we might want to work on.

Indeed, as the psychologist and author Susan Krauss Whitbourne writes in *Psychology Today*: "Rather than spend your energy sifting through all the many potential ways you could improve your wellbeing, start with these four and see whether the positive energy starts spreading elsewhere."

She continues: "These items all provide the advantage of being easy to understand and relatively self-explanatory. You can roll up your sleeves and start to work with each of them rather than have to worry about more complex and perhaps less readily translatable strategies."

Improving your wellbeing may not be as straightforward and easy to understand as improving your fitness or skill set at work, but this new framework is a useful way to think about the concept and focus on the areas of your life you might want to change in the long-run.

Life is messy and complicated – but by understanding what makes us feel good, we can start to make positive changes that have real, long-lasting effects.

POSTED BY LAUREN GEALL FOR WELLBEING



# Gympie SHS & James Nash SHS

## Year 6 > 7 Parent Information Sessions

Jones Hill  
2nd June (Week 7)  
5.30PM

Gympie West  
1st June (Week 7)  
5PM

Gympie South  
June 9th (Week 8)  
5.30PM

Chatsworth  
7th June (Week 8)  
5.30PM

One Mile  
31st May (Week 7)  
5PM





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# OUR COMMUNITY GROUPS

THANK YOU FOR THE WONDERFUL  
SERVICES YOU PROVIDE

## Widgee Rural Fire Brigade

### Executive

**Chairperson** Scott Robertson  
**Secretary:** Larissa Stuart  
**Treasurer:** Jaki Hill-Connelly

**Voluntary Community Educator:**  
Chris Lhotka & Val Ware

### List of Officers

**1st Officer:** Tony Hegedus  
Ph: 0417551 01  
**2nd Officer:** Barry Dyer  
**3rd Officer:** Russell Holt  
**4th Officer:** John Stuart

For Fire Permits

**FIRE WARDEN:** George Cotter 5486 1224  
In case of Fire ring **000** and request Fire Service

## WIDGEE CRAFT GROUP

**President:-** Judy Houben 54840247  
**Secretary:-** Sylvia Taylor  
**Treasurer:-** Pat Baumgart

**We met every Wednesday  
morning at the  
Community Complex  
All are welcome**



## Every Day Counts



## WIDGEE COMMUNITY COMPLEX

**President:** Jon Offord 5484 0190  
**Treasurer:** Sid Dumbleton 5484 0272  
**Secretary:** Margaret Fittler 5484 0420  
**Public Relations:** Glynnis Offord 54840190

Complex facilities available for hire for any  
functions & sports. Tennis courts are now  
available for hire.

For more information please contact any of the  
above or write [jonlofford@gmail.com](mailto:jonlofford@gmail.com)

## Widgee District Hall & Recreation Association

**President:** Steve Hawkins 5484 0281  
**Vice President:** Lance Cavanagh 0418773183  
**Secretary:** Sue Lohse 0455840167

**Treasurer:** Jaki Hill-Connelly 54840023  
**Hall Bookings:** Ron Follett 0428524449  
**Campdraft:** 0406573329

“When educating the  
minds of our youth,  
we must not forget to  
educate their hearts.”

*-Dalai Lama*

